

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc.)

Miami, Florida

Financial Statements And
Independent Auditors' Report

June 30, 2011

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Mater Academy High School of International Studies
998 SW 1st Street
Miami, FL 33130

2010-2011

Board of Directors

Roberto Blanch, Chairman (effective August 31, 2010)
Antonio L. Roca, Chairman (through August 31, 2010)
Shannie Sadesky
Cesar Christian Crousillat
Juan Garcia
Elizabeth Nuevo

School Administration

Alex Tamargo, Principal

Other Non-voting Corporate Officers

Antonio L. Roca, President (effective August 31, 2010)

INDEPENDENT AUDITORS' REPORT

Board of Directors
Mater Academy High School of International Studies
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and each major fund of Mater Academy High School of International Studies (the "School"), a charter school under Mater Academy, Inc., which is a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2011, which collectively comprises the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy High School of International Studies at June 30, 2011, and the respective changes in financial position for the year then ended. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2011 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of Mater Academy High School of International Studies, as of June 30, 2011, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 29, 2011, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 23 through 24 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

HCB Grimes, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 29, 2011

Management's Discussion and Analysis
Mater Academy High School of International Studies
(A Charter school Under Mater Academy, Inc.)
June 30, 2011

The corporate officers of Mater Academy High School of International Studies have prepared this narrative overview and analysis of the school's financial activities for the period ended June 30, 2011.

Financial Highlights

1. The assets of the School exceeded its liabilities at June 30, 2011 by \$368,573 (net assets).
2. At year-end, the School had current assets on hand of \$137,681.
3. The net assets of the School increased by \$340,247 during the year.
4. The unassigned fund balance at year end was \$137,131.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2011 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net assets*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 - 10 of this report.

Fund Financial Statements

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government’s requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School’s budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 - 22 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net assets may serve over time as a useful indicator of a charter school’s financial position. In the case of the School, assets exceeded liabilities by \$368,573 at the close of the fiscal year. A summary of the School’s net assets as of June 30, 2011 follows:

	2011	2010
Cash	\$ 131,784	\$ 99,755
Due from other governmental agencies	5,347	5,950
Prepaid expenses	550	-
Capital assets	230,892	-
Total Assets	<u>\$ 368,573</u>	<u>\$ 105,705</u>
Accounts Payable and Accrued Liabilities	-	7,177
Due to other schools	-	70,201
Total Liabilities	<u>\$ -</u>	<u>\$ 77,378</u>
Invested in Capital Assets, net of related debt	\$ 230,892	\$ -
Unrestricted	137,681	28,327
Total Net Assets	<u>\$ 368,573</u>	<u>\$ 28,327</u>

At the end of the fiscal year, the School is able to report continued positive balances in the categories of net assets with a net increase for the year. The same situation held true for the prior fiscal year.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2011 and 2010 follows.

	<u>2011</u>	<u>2010</u>
REVENUES		
Program Revenues		
Capital Outlay	\$ 35,858	\$ 32,188
Federal Sources	288,641	16,602
Lunch program	24,133	-
General Revenues		
Government Grants Not Restricted to Specific Programs	359,445	265,262
Other	50	-
Total Revenues	<u>\$ 708,127</u>	<u>\$ 314,052</u>
EXPENSES		
Component Unit Activities:		
Instruction	\$ 151,892	\$ 114,684
Instructional Staff Training Services	827	-
Board	13,930	10,303
School Administration	74,819	68,002
Fiscal Services	9,000	6,800
Food Services	16,041	-
Central Services	9,000	6,693
Maintenance of Plant	-	119
Operation of Plant	92,371	82,955
Total Expenses	<u>367,880</u>	<u>289,555</u>
Increase in Net Assets	340,247	24,497
Net Assets at Beginning of Year	<u>28,326</u>	<u>3,830</u>
Net Assets at End of Year	<u>\$ 368,573</u>	<u>\$ 28,326</u>

The School's revenue and expenditures increased by \$394,075 and \$78,325, respectively, mainly as a result from an increase in enrollment and a federal start-up grant of approximately \$240,000. The School had an increase in its net assets of \$340,247 for the year.

Accomplishments

Mater Academy High School of International Studies completed its third year of operations in 2011. Based on the FCAT results available to date, the school expects to receive a letter grade of "A," as its overall score increased from 456 last year to 607 in 2011. The school ranked as the 6th highest-performing public high school in Miami-Dade County. Most notably, it was the only high school in the district that had 100% of its students meeting high standards in Math.

This past year, students participated in various community service projects, fundraisers, and special events, including "the Congressional Hispanic Caucus Institute" in Washington DC, as well as the "Walk the Hill" event in Tallahassee, where Student Government members spoke with State Representatives in our State's Capital Building and advocated for Charter Schools.

The vision of Mater Academy High School of International Studies is to provide an innovative, challenging, multi-lingual, multi-literate, and multi-cultural curriculum, preparing students to have a global edge. The School strives to create a thirst for knowledge in all disciplines of the curriculum and enrich every student with a sense of purpose, a belief in their own efficacy, and a commitment to the common good. Mater Academy High School of International Studies is accredited by the Southern Association of Colleges and Schools.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$137,681. The fund balance unassigned and available for spending at the School's discretion is \$137,131. These funds will be available for the School's future ongoing operations.

Capital Assets

The School's investment in capital assets as of June 30, 2011 amounts to \$230,892 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and computer equipment. The School has no outstanding debt associated to capital assets.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental fund to demonstrate compliance with the School's budget.

	Governmental Funds		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Capital Outlay Funding	\$ 45,000	\$ 36,300	\$ 35,858
Federal Sources	245,000	285,000	288,641
Lunch program	6,000	17,000	24,133
General Revenues			
FTE Nonspecific Revenues	339,000	344,700	359,445
Other Revenues	-	-	50
Total Revenues	<u>\$ 635,000</u>	<u>\$ 683,000</u>	<u>\$ 708,127</u>
CURRENT EXPENDITURES			
Instruction	\$ 137,000	\$ 145,000	\$ 140,722
Instructional staff training services	1,000	1,000	827
Board	15,000	15,000	13,930
School administration	80,000	80,000	74,819
Fiscal services	10,000	10,000	9,000
Food services	6,000	17,000	16,041
Central services	10,000	10,000	9,000
Operation of plant	108,000	96,300	92,371
Maintenance of plant	-	-	-
Total Current Expenditures	<u>\$ 367,000</u>	<u>\$ 374,300</u>	<u>\$ 356,710</u>

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida, 33143.

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc.)

STATEMENT OF NET ASSETS
June 30, 2011

Assets

Current assets:

Cash	131,784
Due from other agencies	5,347
Prepaid expenses	550
	<hr/>
	137,681

Capital assets, depreciable	242,062
Less: accumulated depreciation	(11,170)
	<hr/>
	230,892

Total Assets \$ 368,573

Liabilities and Net Assets

Current liabilities:

Salaries and wages payable	\$ -
Accounts payable	-
	<hr/>
Total Liabilities	-

Net assets:

Invested in capital assets, net of related debt	230,892
Unrestricted	137,681
	<hr/>
Total Net Assets	368,573

Total Liabilities and Net Assets \$ 368,573

The accompanying notes are an integral
part of this financial statement.

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc.)

STATEMENT OF ACTIVITIES
For the year ended June 30, 2011

FUNCTIONS	Expenses	Program Revenues			Net (Expense) Revenue and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Governmental activities:					-
Instruction	\$ 151,892	\$ -	288,641	\$ -	\$ 136,749
Instructional staff training	827	-	-	-	(827)
Board	13,930	-	-	-	(13,930)
School administration	74,819	-	-	-	(74,819)
Fiscal services	9,000	-	-	-	(9,000)
Food services	16,041	546	23,587	-	8,092
Central services	9,000	-	-	-	(9,000)
Operation of plant	92,371	-	-	35,858	(56,513)
Total governmental activities	367,880	546	312,228	35,858	(19,248)
General revenues:					
FTE nonspecific revenues					359,445
Other revenue					50
Change in net assets					340,247
Net assets, beginning					28,326
Net assets, ending					<u>\$ 368,573</u>

The accompanying notes are an integral part of this financial statement.

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc.)

BALANCE SHEET - GOVERNMENTAL FUNDS
June 30, 2011

	General Fund	Special Revenue Fund	Total Governmental Funds
<u>Assets</u>			
Cash	\$ 131,784	\$ -	\$ 131,784
Due from other agencies	-	5,347	5,347
Due from other funds	1,891	-	1,891
Prepaid expenses	550	-	550
Total Assets	<u>\$ 134,225</u>	<u>\$ 5,347</u>	<u>\$ 139,572</u>
<u>Liabilities</u>			
Salaries and wages payable	\$ -	\$ -	\$ -
Due to other funds	-	1,891	1,891
Total Liabilities	<u>-</u>	<u>1,891</u>	<u>1,891</u>
<u>Fund balance</u>			
Nonspendable, not in spendable form	550	-	550
Unassigned	133,675	3,456	137,131
	<u>134,225</u>	<u>3,456</u>	<u>137,681</u>
Total Liabilities and Fund Balance	<u>\$ 134,225</u>	<u>\$ 5,347</u>	<u>\$ 139,572</u>

The accompanying notes are an integral part of this financial statement.

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc.)

RECONCILIATION OF THE GOVERNMENTAL FUND BALANCE SHEET
TO THE STATEMENT OF NET ASSETS
For the year ended June 30, 2011

Total Fund Balance - Governmental Funds \$ 137,681

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets of \$242,062 net of accumulated depreciation of \$11,170 used in governmental activities are not financial resources and therefore are not reported in the governmental funds.

230,892

Total Net Assets - Governmental Activities \$ 368,573

The accompanying notes are an integral part of this financial statement.

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc.)

STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
GOVERNMENTAL FUNDS
For the year ended June 30, 2011

	General Fund	Special Revenue Fund	Total Governmental Funds
Revenues:			
State passed through local	\$ 359,445	\$ -	\$ 359,445
State capital outlay funding	-	35,858	35,858
Federal sources	-	288,641	288,641
Federal lunch program	-	23,587	23,587
Lunch fees	-	546	546
Other revenue	50	-	50
Total Revenues	359,495	348,632	708,127
Expenditures:			
Current			
Instruction	97,599	43,123	140,722
Instructional staff training services	827	-	827
Board	13,930	-	13,930
School administration	74,819	-	74,819
Fiscal services	9,000	-	9,000
Central services	9,000	-	9,000
Food services	-	16,041	16,041
Operation of plant	56,513	35,858	92,371
Maintenance of plant	-	-	-
Community services	-	-	-
Capital Outlay:			
Other capital outlay	-	242,062	242,062
Debt Service:			
Redemption of Principal	-	-	-
Total Expenditures	261,688	337,084	598,772
Excess (deficit) of revenues over expenditures	97,807	11,548	109,355
Other financing sources (uses)			
Repayment of long term advance to other school	-	-	-
Transfers in and (out)	8,092	(8,092)	-
Net change in fund balance	105,899	3,456	109,355
Fund Balance at beginning of year	28,326	-	28,326
Fund Balance at end of year	\$ 134,225	\$ 3,456	\$ 137,681

The accompanying notes are an integral part of this financial statement.

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc.)

RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES AND CHANGES
IN FUND BALANCE - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES

For the year ended June 30, 2011

Net Change in Fund Balance - Governmental Funds \$ 109,355

Amounts reported for governmental activities in the statement of activities
are different because:

Governmental funds report capital outlays as expenditures.
However, in the statement of activities, the cost of those assets is
allocated over their estimated useful lives as depreciation expense.
This is the amount by which capital outlays of \$242,062 differed
from depreciation expense of \$11,170.

230,892

Change in Net Assets of Governmental Activities \$ 340,247

The accompanying notes are an integral
part of this financial statement.

Note 1 – Organization and Operations

Mater Academy High School of International Studies (the "School"), is a charter school under Mater Academy, Inc., a not-for-profit corporation organized in the State of Florida. The governing body of the School is the board of directors of Mater Academy, Inc., which also governs other various charter schools. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2018 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School's location is Miami, Florida for children from ninth through twelfth grades and is funded by the District.

These financial statements are for the year ended June 30, 2011, when approximately 60 students were enrolled for the school year.

Note 2 – Summary of Significant Accounting Policies

Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – *Audits for States and Local Governments* and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. Other revenue sources not properly included with program revenues are reported as general revenues.

Note 2 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds are reported as separate columns in the fund financial statements:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

Special Revenue Fund - accounts for specific revenue, such as federal grants and capital outlay grants that are legally restricted to expenditures for particular purposes.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to GASB Codification Section 1600.111 and Section N50 *Accounting and Financial Reporting for Non-Exchange Transactions*. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Note 2 – Summary of Significant Accounting Policies (continued)

Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Furniture, fixtures, and equipment	5 Years
Textbooks	3 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

Note 2 – Summary of Significant Accounting Policies (continued)

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Compensated Absences

The School had no accrual for compensated absences since all payroll costs were incurred through a usage fee paid to Mater Academy East High School (another charter school under Mater Academy, Inc.).

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c) (3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through August 29, 2011, which is the date the financial statements were available to be issued.

Net assets and Fund balance classifications

Government-wide financial statements

Equity is classified as net assets and displayed in three (3) components:

- a) Invested in capital assets, net of related debt - consists of capital assets net of accumulated depreciation and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.
- b) Restricted net assets - consists of net assets with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net assets - all other net assets that do not meet the definition of "restricted" or "invested in capital assets, net of related debt."

Note 2 – Summary of Significant Accounting Policies (continued)

Fund financial statements

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories list below:

- a) Nonspendable - fund balance associated with inventories, prepaid expenses, long-term loans and notes receivable, and property held for resale (unless the proceeds are restricted, committed, or assigned. All nonspendable fund balances at year end relate to not in spendable form assets.
- b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification are intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.
- e) Unassigned - fund balance is the residual classification for the School's general fund and includes all spendable amounts not contained in the other classifications

Order of Fund Balance Spending Policy

The School's policy is to apply expenditures against non-spendable fund balance, restricted fund balance, committed fund balance, assigned fund balance, and unassigned fund balance at the end of the fiscal year by adjusting journal entries. First Non-spendable fund balances are determined. Then restricted fund balances for specific purposes are determined (not including non-spendable amounts). Then any remaining fund balance amounts for the non-general funds are classified as restricted fund balance. It is possible for the non-general funds to have negative unassigned fund balance when non-spendable amounts plus the restricted fund balances for specific purposes amounts exceed the positive fund balance for the non-general fund.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc.)
Notes to Financial Statements
June 30, 2011

Note 3 –Capital Assets

	Balance 07/1/10	Additions	Retirements	Balance 06/30/11
<u>Capital Assets</u>				
Computer equipment and software	\$ -	\$ 112,786	\$ -	\$ 112,786
Furniture, equipment and textbooks	-	129,276	-	129,276
Total Capital Assets	-	242,062	-	242,062
Less Accumulated Depreciation				
Computer equipment and software	-	(3,828)	-	(3,828)
Furniture, equipment and textbooks	-	(7,342)	-	(7,342)
Total Accumulated Depreciation	-	(11,170)	-	(11,170)
Capital Assets, net	\$ -	\$ 230,892	\$ -	\$ 230,892

For the fiscal year ended June 30, 2011, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$ 11,170
Total Depreciation Expense	\$ 11,170

Note 4 –Management Agreement

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of four years, through June 30, 2012, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2011, the School incurred approximately \$27,000 in management fees.

Academica Dade, LLC is located at 6340 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President
Magdalena Fresen, Vice President and Treasurer
Ignacio Zulueta, Vice President
Collette Papa, Secretary

Note 5 – Related Party Transactions

The School has entered into a facility usage agreement with Mater Academy East High School. The School will pay Mater Academy East High School a flat monthly fee based on a monthly student cost allocation ratio. The agreement is through July 31, 2011 and contains options to renew. As of June 30, 2011, usage fees charged to the School under this agreement were approximately \$264,000. In addition, the School's student activities account is recorded in Mater Academy East Middle School's books.

In 2010, the School received a short-term, non-interest bearing advance from a related charter school in the amount of \$70,201. This advance was paid in full during 2011.

The School's lunch program is shared with various schools. Revenues and expenses related to such program have been allocated based on FTE equivalent for purposes of presentation in the financial statements.

Effective 2011, Mater Academy, Inc. started charging all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy High School of International Studies paid Mater Academy, Inc. \$816 in connection with these charges during the year.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2011, administrative fees withheld by the School District totaled \$17,819.

Note 6 – Deposits Policy and Credit Risk

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2011, the carrying amount of the School's deposits was \$131,784 and the respective bank balances totaled \$236,422.

Under the Dodd-Frank Act, non-interest bearing deposits at FDIC-insured institutions are fully insured through December 31, 2012. All accounts held by the School are non-interest bearing and therefore fully insured by the FDIC as of June 30, 2011.

Note 7 – Contingencies

The School receives substantially all of its funding from the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School participates in a number of federal, state and local grants which are subject to financial and compliance audits. It is the opinion of management that the amount of revenue, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Note 8 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in the past. In addition, there were no reductions in insurance coverage from those in the prior year.

REQUIRED SUPPLEMENTARY INFORMATION

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2011

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	\$ 339,000	\$ 344,700	\$ 359,445
Usage fees			-
Other revenue	-	-	50
Total Revenues	<u>339,000</u>	<u>344,700</u>	<u>359,495</u>
EXPENDITURES			
Current:			
Instruction	120,000	105,000	97,599
Instructional staff training services	1,000	1,000	827
Board	15,000	15,000	13,930
School Administration	80,000	80,000	74,819
Fiscal Services	10,000	10,000	9,000
Central Services	10,000	10,000	9,000
Pupil Transportation			-
Operation of Plant	63,000	60,000	56,513
Maintenance of Plant			-
Community Services			-
	<u>299,000</u>	<u>281,000</u>	<u>261,688</u>
	<u>40,000</u>	<u>63,700</u>	<u>97,807</u>
Debt Service:			
Redemption of Principal	-	-	-
Capital Outlay:			
Other Capital Outlay			-
	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenditures	<u>299,000</u>	<u>281,000</u>	<u>261,688</u>
Deficit of revenues over expenditures	40,000	63,700	97,807
Other financing sources (uses)			
Repayment of long term advance to other school			-
Transfers in and (out)	-	-	8,092
Net change in fund balance	40,000	63,700	105,899
Fund Balance at beginning of year	<u>28,326</u>	<u>28,326</u>	<u>28,326</u>
Fund Balance at end of year	<u>\$ 68,326</u>	<u>\$ 92,026</u>	<u>\$ 134,225</u>

Mater Academy High School of International Studies
(A charter school under Mater Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2011

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State capital outlay funding	\$ 45,000	\$ 36,300	\$ 35,858
Federal sources	245,000	285,000	288,641
Federal lunch program	6,000	17,000	23,587
Lunch fees	-	-	546
Total Revenues	<u>296,000</u>	<u>338,300</u>	<u>348,632</u>
EXPENDITURES			
Current:			
Instruction	17,000	40,000	43,123
Food Services	6,000	17,000	16,041
Operation of Plant	45,000	36,300	35,858
Total Current Expenditures	<u>68,000</u>	<u>93,300</u>	<u>95,022</u>
Excess of Revenues Over Current Expenditures	<u>228,000</u>	<u>245,000</u>	<u>253,610</u>
Debt Service:			
Redemption of Principal	-	-	-
Capital Outlay:			
Other Capital Outlay	228,000	245,000	242,062
Total Expenditures	<u>228,000</u>	<u>245,000</u>	<u>242,062</u>
Excess of revenues over expenditures	-	-	11,548
Other financing sources (uses)			
Transfers in and (out)	-	-	(8,092)
Net change in fund balance	-	-	3,456
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 3,456</u>

REPORT ON INTERNAL CONTROL OVER FINANCIAL
REPORTING AND ON COMPLIANCE AND OTHER
MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS

Board of Directors of
Mater Academy High School of International Studies
Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Mater Academy High School of International Studies (the "School") as of, and for the year ended June 30, 2011, and have issued our report thereon dated August 29, 2011. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over financial reporting that might be deficiencies, significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

HLB Grainger, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 29, 2011

MANAGEMENT LETTER

Board of Directors of
Mater Academy High School of International Studies
Miami, Florida

We have audited the financial statements of the governmental activities and each major fund of Mater Academy High School of International Studies as of and for the year ended June 30, 2011 and have issued our report thereon dated August 29, 2011.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 29, 2011, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

No findings or recommendations were made in the preceding annual financial audit report.

2. Section 10.854(1) (e) 3. Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

In connection with our audit, we did not have any such recommendations.

3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not have any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of provisions of contracts or grant agreements, fraud, illegal acts, or abuse that have occurred, or are likely to have occurred, and (2) deficiencies in internal control that are not significant deficiencies.

In connection with our audit, we did not have any such findings.

5. Section 10854. (1)(e)6., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1) (3)7.a. and 10.855(10), Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.

ALB Granen, CPA

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
August 29, 2011